

# Dr. Meng XIA

## Basic Information

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Gender: female Birthday: 1993-5 Email: [mengxia@tamu.edu](mailto:mengxia@tamu.edu) Homepage: <https://www.xiameng.org/>

Research interest: Human-AI Interaction, Data Visualization, and Education Technology. I develop human-centered data-driven interfaces for providing personalized online learning.

## Education Background and Research Experience

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<b>2024.1-present</b>	Texas A&M University, CSE, Assistant Professor
<b>2022.1-2024.1</b>	Carnegie Mellon University, Human Computer Interaction Institute, Postdoc
<b>2021.1-2021.12</b>	KAIST, Postdoctoral researcher, School of Computing, Postdoc
<b>2020.9-2021.3</b>	Hong Kong University of Science and Technology, CSE, Postdoc
<b>2017.8-2020.8</b>	Hong Kong University of Science and Technology, CSE, PhD
<b>2019.6-2019.10</b>	University of Toronto, CSE, Visiting student
<b>2014.9-2017.3</b>	Zhejiang University, State Key Laboratory of CAD&CG, CSE, Master
<b>2009.9-2013.7</b>	Hangzhou Dianzi University, Literature in English (second degree), Bachelor
<b>2009.9-2013.7</b>	Hangzhou Dianzi University, CSE, Bachelor

## Publications

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- Zixin Chen, Jiachen Wang, **Meng Xia**, Kento Shigyo, Dingdong Liu, Rong Zhang, Huamin Qu, "StuGPTViz: A Visual Analytics Approach to Understand Student-ChatGPT Interactions" in IEEE VIS 2024
- Wai Tong, Kento Shigyo, Lin-Ping Yuan, Mingming Fan, Ting-Chuen Pong, Huamin Qu, **Meng Xia**, "VisTellAR: Embedding Data Visualization to Short-form Videos Using Mobile Augmented Reality" in TVCG 2024
- Wai Tong, **Meng Xia**, Huamin Qu, "Exploring Stage Lighting Education in Metaverse" in CHI LBW 2024
- Ha Tien Nguyen, Conrad Borchers, **Meng Xia**, Vincent Aleven, "Designing Tools for Caregiver Involvement in Intelligent Tutoring Systems for Middle School Mathematics" in ISLS 2024
- Robin Schmucker, **Meng Xia**, Amos Azaria, Tom Mitchell, "Ruffle&Riley: Insights from Designing and Evaluating a Large Language Model-Based Conversational Tutoring System" in AIED 2024
- Robin Schmucker, **Meng Xia**, Amos Azaria, Tom Mitchell, "Ruffle&Riley: Towards the Automated Induction of Conversational Tutoring Systems" in NeurIPS 2023 (Workshop)
- Qian Zhu, Linping Yuan, Zian Xu, Leni Yang, **Meng Xia**, Zhuo Wang, Hai-Ning Liang, Xiaojuan Ma, "From Reader to Experiencer: Design and Evaluation of a VR Data Story for Promoting the Situation Awareness of Public Health Threats" in IJHCS 2023
- **Meng Xia**, Xinyi Zhao, Dong Sun, Yun Huang, Jonathan Seawall, Vincent Aleven, "Involving Teachers in the Data-driven Improvement of Intelligent Tutors: A Prototyping Study" in AIED 2023
- Conrad Borchers, Paulo F. Carvalho, **Meng Xia**, Pinyang Liu, Kenneth R. Koedinger and Vincent Aleven, "What Makes Problem-Solving Practice Effective? Comparing Paper and AI Tutoring" in ECTEL 2023
- Wai Tong, **Meng Xia**, Jason Wong, Ting-Chuen PONG, Huamin Qu, Yalong Yang, "Towards an Understanding of Asymmetric Collaborative Visualization on Problem-solving" In IEEE VR 2023
- Xian Xu, Wai Tong, Wei Zheng, **Meng Xia**, Lik-Hang Lee, Huamin Qu, "Cinematography in the Metaverse: Exploring the Lighting Education on a Soundstage" In IEEE VR 2023 (Workshop)
- Yifan Cao, **Meng Xia**, Kento Shigyo, Furui Cheng, Qianhang Yu, Xingxing Yang, Hongkun Liu, Wei Zeng, Yang Wang, Huamin Qu, "NFTeller: Dual-centric Visual Analytics for Assessing Market Performance of NFT Collectibles", In VINCI 2023
- Yifan Cao, **Meng Xia**, Kento Shigyo, Furui Cheng, Qianhang Yu, Xingxing Yang, Hongkun Liu, Wei Zeng, Yang Wang, Huamin Qu, "NFTeller: Dual Centric Visual Analytics of NFT Transactions", In IEEE BigComp (Poster)
- **Meng Xia**, Yankun Zhao, Mehmet Hamza Erol, Jihyeong Hong, and Juho Kim. "Understanding Distributed Tutorship in

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Online Language Tutoring." In ACM LAK, 2022.

- **Meng Xia**, Yankun Zhao, Jihyeong Hong, Mehmet Hamza Erol, Taewook Kim, and Juho Kim. "RLens: A Computer-aided Visualization System for Supporting Reflection on Language Learning under Distributed Tutorship." In L@S, 2022.
- **Meng Xia**, Qian Zhu, Xingbo Wang, Fei Nie, Huamin Qu, Xiaojuan Ma. "Persua: A Visual Interactive System to Enhance the Persuasiveness of Arguments in Online Discussion." In ACM CSCW, 2022
- Qian Zhu, Leo Yu Ho Lo, **Meng Xia**, Zixin Chen, Xiaojuan Ma. "Bias-Aware Design for Informed Decisions: Raising Awareness of Self-Selection Bias in User Ratings and Reviews." In ACM CSCW, 2022
- Wai Tong, Zhutian Chen, **Meng Xia**, Leo Yu-Ho Lo, Linping Yuan, Benjamin Bach, Huamin Qu. "Exploring Interactions with Printed Data Visualizations in Augmented Reality." In IEEE VIS, 2022, **Honorable Mention Award**
- Sean Tsung, Huan Wei, Haotian Li, **Meng Xia**, Yong Wang, Huamin Qu. "BlockLens: Visual Analytics of Student Coding Behaviors in Block-Based Programming Environments." In ACM L@S, 2022 (Short paper)
- Mingzhe Li\*, Franchesca Spector\*, **Meng Xia\***, Mina Oh\*, Peter Cederberg, Yuqi Gong, Kristen Shinohara, Patrick Carrington. "It Feels Like Taking a Gamble": Exploring Perceptions, Practices, and Challenges of Using Makeup and Cosmetics for People with Visual Impairments. "In ACM CHI, 2022
- Jeongyeon Kim, Yubin Choi, **Meng Xia**, Juho Kim. "Mobile-Friendly Content Design for MOOCs: Challenges, Requirements, and Design Opportunities." In ACM CHI, 2022, **Best Paper Award**
- Kabdo Choi, Hyungyu Shin, **Meng Xia**, Juho Kim. "AlgoSolve: Supporting Subgoal Learning in Algorithmic Problem-Solving with Learnersourced Microtasks." In ACM CHI, 2022
- Reshika Palaniyappan Velumani, **Meng Xia**, Jun Han, Chaoli Wang, Alexis Lau, Huamin Qu. "Explaining Air Quality Forecast for Verifying Domain Knowledge using Feature Importance Visualization." In ACM IUI, 2022
- Mingfei Sun, Zhenhui Peng, **Meng Xia**, Xiaojuan Ma. "Investigating the Effects of Robot Engagement Communication on Learning from Demonstration." In International Journal of Social Robotics, 2021
- **Meng Xia**, Reshika Palaniyappan Velumani, Yong Wang, Huamin Qu, Xiaojuan Ma. "QLens: Visual Analytics of Multi-step Problem-solving Behaviors for Improving Question Design." In TVCG, 2021
- **Meng Xia**, Yuya Asano, Joseph Jay Williams, Huamin Qu, Xiaojuan Ma. "Using Information Visualization to Promote Students' Reflection on "Gaming the system" in Online Learning." In ACM L@S, 2020
- **Meng Xia**, Min Xu, Chuan-en Lin, Ta-ying Cheng, Huamin Qu, Xiaojuan Ma. "SeqDynamics: Visual Analytics for Evaluating Online Problem-solving Dynamics." In IEEE EuroVIS, 2020
- Huan Wei, Haotian Li, **Meng Xia**, Yong Wang, Huamin Qu. "Predicting Student Performance in Interactive Online Question Pools Using Mouse Interactions." In ACM LAK, 2020
- **Meng Xia**, Huan Wei, Min Xu, Leo Yu Ho Lo, Yong Wang, Rong Zhang, Huamin Qu. "Visual Analytics of Student Learning Behaviors on K-12 Mathematics E-learning Platforms." In IEEE VIS, 2019 (Poster), **Best Poster Award**
- **Meng Xia**, Mingfei Sun, Huan Wei, Qing Chen, Yong Wang, Lei Shi, Huamin Qu, Xiaojuan Ma. "PeerLens: Peer-inspired Interactive Learning Path Planning in Online Question Pool." In ACM CHI, 2019
- **Meng Xia**, Rong Zhang, Ren Peng, Jinhui Yu. "Generation of Thangka Relief from Line Drawings." In SCIENTIA SINICA Informationis, 2018
- Ke Xu, **Meng Xia**, Xing Mu, Yun Wang, Nan Cao. "EnsembleLens: Ensemble-based Visual Exploration of Anomaly Detection Algorithms with Multidimensional Data." In TVCG, 2018
- Zhenhui Peng, Jeehoon Yoo, **Meng Xia**, Sunghun Kim, Xiaojuan Ma. "Exploring How Software Developers Work with Mention Bot in GitHub." In ACM Chinese CHI, 2018
- Mingfei Sun, Yiqing Mou, Hongwen Xie, **Meng Xia**, Michelle Wong, Xiaojuan Ma. "Estimating Emotional Intensity from Body Poses for Human-Robot Interaction." In IEEE SMC, 2018
- Yuanli Feng, **Meng Xia**, Penglei Ji, Xiao Zhou, Ming Zeng, Xinguo Liu. "Deep Spherical Panoramic Representation for 3D Shape Recognition." In IEEE Computer-Aided Design & Computer Graphics, 2017
- Yinglie Zhang, **Meng Xia**, Linqiang Chen. "Designing Kinect Game based on Video Tracking." In Computer Engineering and Applications, 2015

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## Scholarships and Prizes

Honorable Mention Award at IEEE VIS 2022

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Best Paper Award at ACM CHI 2022  
SENG TOP Research Program Graduate Award, 2018-2019  
Best Poster Award at IEEE VIS, 2019  
Overseas Research Award, 2018-2019  
National Scholarship, 2015 & 2011  
Chairman of Postgraduate Association of Computer Science Department, 2014-2015

## **Teaching Experience**

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Instructor at Texas A&M for 689 Human-AI Interaction, Spring 2024  
Instructor at CMU for 05432/05832 Personalized Online Learning, Fall 2022  
Teaching Assistant Coordinator at HKUST, Spring 2020  
Teaching Assistant at HKUST for COMP 2611 Computer Organization, Spring 2018 & Fall 2018

## **Community Service**

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Program Chair of Learning @ Scale 2024  
Youth Editor for the Journal of Visual Informatics  
Area Chair for CHI 2023, 2024; CHI (Late Breaking Work) 2022  
Program committee member for IEEE VIS 2021, 2022; IUI 2022; CSCW 2023  
Reviewer of CHI 2019, 2020, 2021, 2022, 2023, 2024; VIS 2020, 2021, 2022, 2023; CSCW 2021, 2022, 2023; ChinaVis 2019, 2020, 2021, 2022; LAK 2022

## **Personal skills**

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<b>English</b>	Fluent
<b>Programming</b>	JavaScript, Python, C/C++, C#, PHP, NoSQL (MongoDB)
<b>Personality</b>	Optimistic, curious about new things, and hardworking
<b>Specialty</b>	Project management and teamwork